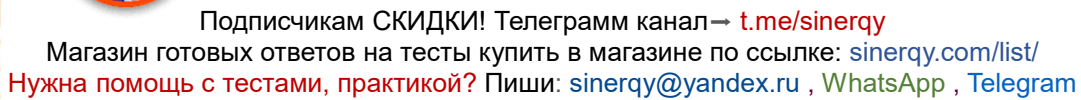




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1. Choose the only correct answer
I was exhausted at the end of the exam. I _____ for over two hours.
2. No-one even noticed when I got home. They _____ the big game on TV.
3. It was only when I _____ half the book that I realised I had read it before many years earlier.
4. How long _____ Swahili?
5. This is the first time that somebody _____ to bring their pet dog into the classroom. I'm afraid we can't allow it.
6. I'm sorry I missed your call. I _____ a shower and I simply didn't hear the phone ring.
7. You will get your score for this interactive test as soon as you _____ (click) the submit button at the bottom of the page.
8. We signed up for the CAE exam last week but we yet _____ our official exam entry papers.
9. I _____ the whole weekend and now I'm exhausted. But the test is on Monday morning so I need to keep going.
10. By the time I finished reading the exercise I _____ the answer.
11. I _____ English since 1950 but even if I continue for another fifty years, I don't think I will ever sound British.
12. This is my favourite pair of shoes. I've had them since _____ Milan when I was student in Italy.
13. At the age of 62 he _____ early retirement.
14. He never _____ to what you say.
15. Look at that crowd. I wonder what they _____ for.
16. In many countries, extensive _____ reforms are taking place as economies build the capacity required to operate in a globalised world.
17. In the 19th century there were many critics who feared that allowing working-class children to acquire _____ would give them ambitions above their social status
18. In many countries, a person wishing to become a teacher at _____ schools must first obtain professional qualifications or credentials.





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19. Teachers may use a lesson plan to _____ student learning, providing a course of study which covers a standardized curriculum.
20. Many teachers know their _____ very well, but have limited knowledge of teaching methodology.
21. Gage asserts that teachers, "because of the inevitable complexity of the teaching process, engage in _____ activity".
22. Teachers should provide _____ to students in the forms of praise, use of student ideas, and corrective forms that allow students to respond appropriately.
23. You should begin to develop your _____ skills as you work with other candidates and professors on campus.
24. Education for the under-fives, mainly from 3 to 5, is not _____.
25. All elementary schools teach basic reading, _____ and elementary mathematics skills.
26. A highly talented student may enroll in a school for _____ children.
27. Pupils are given _____, assignments to be done at home and handed in to the teacher the next day.
28. Since young learners have limited attention spans, it is important to include several short _____ in a lesson and to move quickly from one activity to another.
29. To be a good teacher one of the most important things is to have a _____ that makes people want to attend to you and to do things that you are asking them to do.
30. Constructivist approach fosters _____ thinking and provides learners with a learning environment that helps them make connections with their learnings.
31. Match terms to their definitions
32. Match terms to their definitions
33. Match terms to their definitions
34. Read the passage.
- However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes. If a _____ is taught early enough, from the time that children begin their _____, and if it is maintained continuously and resourced well, the kind of linguistic competence which

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emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has encountered the language since birth. Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

Put the phrases in the correct order to complete the text

However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes.

35. Read the passage.

However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes. If a _____ is taught early enough, from the time that children begin their _____, and if it is maintained continuously and resourced well, the kind of linguistic competence which emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has encountered the language since birth. Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

Put the phrases in the correct order to complete the text

If a _____ is taught early enough,

36. Read the passage.

However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes. If a _____ is taught early enough, from the time that children begin their _____, and if it is maintained continuously and resourced well, the kind of linguistic competence which emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has encountered the language since birth. Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

Put the phrases in the correct order to complete the text

from the time that children begin their _____,

37. Read the passage.

However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes. If a _____ is taught early enough, from the time that children begin their _____, and if it is maintained continuously and resourced well, the kind of linguistic competence which emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has

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encountered the language since birth. Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

Put the phrases in the correct order to complete the text

if it is maintained continuously and resourced well, the kind of linguistic competence which emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has encountered the language since birth.

38. Read the passage.

However, if proper attention is paid to the question of _____, the problem of disadvantage dramatically diminishes. If a _____ is taught early enough, from the time that children begin their _____, and if it is maintained continuously and resourced well, the kind of linguistic competence which emerges in due course is a real and powerful _____, indistinguishable from that found in any speaker who has encountered the language since birth. Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

Put the phrases in the correct order to complete the text

Surprising that this kind of control is currently achieved by only a minority of _____ of any language; but the fact that it is achievable indicates that there is nothing inevitable about the disadvantage scenario.

39. Read the passage.

Why a language becomes a global language has little to do with the number of people who speak it. It is much more to do with who those speakers are. Latin became an international language throughout the Roman Empire, but this was not because the Romans were more numerous than the peoples they subjugated. They were simply more powerful. And later, when Roman military power declined, Latin remained for a millennium as the international language of education, thanks to a different sort of power. Without a strong power-base, whether political, military or economic, no language can make progress as an international medium of communication. Language has no independent existence, living in some sort of mystical space apart from the people who speak it. Language exists only in the brains and mouths and ears and hands and eyes of its users. When they succeed, on the international stage, their language succeeds. When they fail, their language fails. A language does not become a global language because of its intrinsic structural properties, or because of the size of its vocabulary, or because it has been a vehicle of a great literature in the past, or because it was once associated with a great culture or religion. These are all factors which can motivate someone to learn a language, of course, but none of them alone, or in combination, can ensure a language's world spread. A language becomes an international language for one chief reason: the political power of its people — especially their military power. The history of a global language can be traced

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through the successful expeditions of its soldier/sailor speakers.

Identify if the statements below are TRUE/FALSE/NOT GIVEN

Latin became an international language because the Romans were more numerous than other nations.

40. Read the passage.

Why a language becomes a global language has little to do with the number of people who speak it. It is much more to do with who those speakers are. Latin became an international language throughout the Roman Empire, but this was not because the Romans were more numerous than the peoples they subjugated. They were simply more powerful. And later, when Roman military power declined, Latin remained for a millennium as the international language of education, thanks to a different sort of power. Without a strong power-base, whether political, military or economic, no language can make progress as an international medium of communication. Language has no independent existence, living in some sort of mystical space apart from the people who speak it. Language exists only in the brains and mouths and ears and hands and eyes of its users. When they succeed, on the international stage, their language succeeds. When they fail, their language fails. A language does not become a global language because of its intrinsic structural properties, or because of the size of its vocabulary, or because it has been a vehicle of a great literature in the past, or because it was once associated with a great culture or religion. These are all factors which can motivate someone to learn a language, of course, but none of them alone, or in combination, can ensure a language's world spread. A language becomes an international language for one chief reason: the political power of its people — especially their military power. The history of a global language can be traced through the successful expeditions of its soldier/sailor speakers.

Identify if the statements below are TRUE/FALSE/NOT GIVEN

To become an international medium of communication, a language has to have a strong power-base

41. Read the passage.

Why a language becomes a global language has little to do with the number of people who speak it. It is much more to do with who those speakers are. Latin became an international language throughout the Roman Empire, but this was not because the Romans were more numerous than the peoples they subjugated. They were simply more powerful. And later, when Roman military power declined, Latin remained for a millennium as the international language of education, thanks to a different sort of power. Without a strong power-base, whether political, military or economic, no language can make progress as an international medium of communication. Language has no independent existence, living in some sort of mystical space apart from the people who speak it. Language exists only in the brains and mouths and ears and hands and eyes of its users. When they succeed, on the international stage, their language succeeds. When they fail, their language fails. A language does not become a global language because of its intrinsic structural properties, or because of the size of its vocabulary, or because it has been a vehicle of a great literature in the past, or because it was once associated with a great

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culture or religion. These are all factors which can motivate someone to learn a language, of course, but none of them alone, or in combination, can ensure a language's world spread. A language becomes an international language for one chief reason: the political power of its people — especially their military power. The history of a global language can be traced through the successful expeditions of its soldier/sailor speakers.

Identify if the statements below are TRUE/FALSE/NOT GIVEN

There are many international languages used as means of communication.

42. Read the passage.

Why a language becomes a global language has little to do with the number of people who speak it. It is much more to do with who those speakers are. Latin became an international language throughout the Roman Empire, but this was not because the Romans were more numerous than the peoples they subjugated. They were simply more powerful. And later, when Roman military power declined, Latin remained for a millennium as the international language of education, thanks to a different sort of power. Without a strong power-base, whether political, military or economic, no language can make progress as an international medium of communication. Language has no independent existence, living in some sort of mystical space apart from the people who speak it. Language exists only in the brains and mouths and ears and hands and eyes of its users. When they succeed, on the international stage, their language succeeds. When they fail, their language fails. A language does not become a global language because of its intrinsic structural properties, or because of the size of its vocabulary, or because it has been a vehicle of a great literature in the past, or because it was once associated with a great culture or religion. These are all factors which can motivate someone to learn a language, of course, but none of them alone, or in combination, can ensure a language's world spread. A language becomes an international language for one chief reason: the political power of its people — especially their military power. The history of a global language can be traced through the successful expeditions of its soldier/sailor speakers.

Identify if the statements below are TRUE/FALSE/NOT GIVEN

A language becomes a global language because of its intrinsic structural properties.

43. Read the passage.

Why a language becomes a global language has little to do with the number of people who speak it. It is much more to do with who those speakers are. Latin became an international language throughout the Roman Empire, but this was not because the Romans were more numerous than the peoples they subjugated. They were simply more powerful. And later, when Roman military power declined, Latin remained for a millennium as the international language of education, thanks to a different sort of power. Without a strong power-base, whether political, military or economic, no language can make

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Identify if the statements below are TRUE/FALSE/NOT GIVEN

Military power of a state determines the success of its language.

44. Choose the only correct translation

secondary education

45. private schooling

46. elementary education

47. degree

48. kindergarten

49. tertiary education

50. assignment

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